



## Updated Information

The Program for the Gifted and Talented (PGT) was set up in 1995 by the Faculty of Education, the Chinese University of Hong Kong (CUHK) to promote high quality education for gifted and talented students in Hong Kong. Starting from 1997, PGT has been providing challenging learning opportunities year round for gifted and talented students at primary and secondary school levels through specially designed out-of-school programs and services. PGT also organizes training seminars to promote awareness among teachers and parents on gifted education and talent development. In addition, PGT has a research component which aims to conduct scientific research to understand the needs of gifted students and develop curriculum resources best suited to their needs. It is believed that the research findings can advance our knowledge and inform practice in the areas of gifted education and talent development.

### Vision and Aims

**Our Vision. . . In designing university-based gifted programs, we intend to**

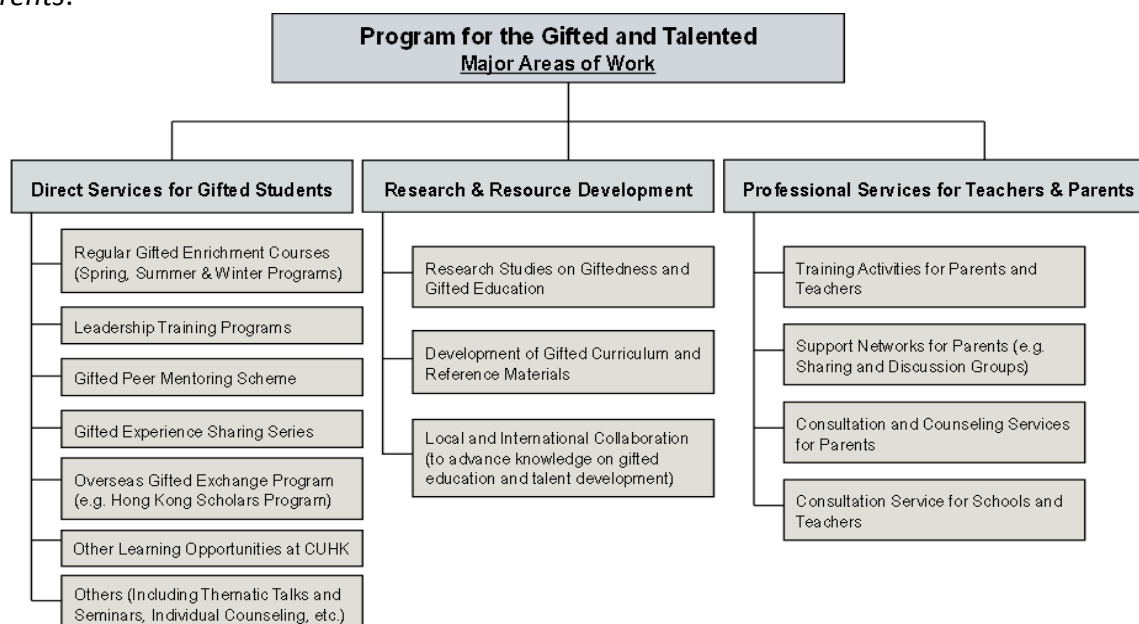
- meet the special needs of gifted and talented students
- help develop gifted students' potential
- promote quality education for the young generation
- promote awareness among teachers and parents on gifted education and talent development

**Our Aims . . . We intend to continue to**

- operate Spring, Summer, and Winter Programs to provide enriched learning experiences for gifted and talented students
- organize leadership programs for the gifted and talented to train them to become young leaders for the future
- organize parent and teacher seminars/workshops on gifted education
- conduct research on gifted education in Hong Kong

### Our Work

PGT pursues its goals by working in three main areas: *Direct Services for Gifted and Talented Students*, *Research and Resource Development*, and *Professional Services and Consultation for Schools, Teachers and Parents*.



## **Work Progress (May to November 2014)**

### **A) Services/Activities for Gifted and Talented Students**

#### **1. Spring and Summer Programs 2014**

The *Spring Program for the Gifted and Talented 2014* (SPR14) was completed on 31 May 2014. A total of 423 Primary 3 to Secondary 6 students participated in 30 enrichment courses/workshops (31 classes) in various academic and talent domains. Following the completion of SPR14, the *Summer Program for the Gifted and Talented 2014* (SP14) with 58 courses/workshops (63 classes) for 753 Primary 3 to Secondary 6 students were conducted during the school summer holidays from 12 July to 29 August 2014.

To learn more about the enrichment courses/workshops of SPR14 and SP14, please refer to the *Activity Video & Photos* under the Activity Snapshots on the PGT website (<http://www.fed.cuhk.edu.hk/pgt/>).

#### **2. Activities for Gifted Students' Career Development**

PGT has organized activities to address the career development needs of gifted and talented students and to help them plan their future study and career path. This year, PGT invited a solicitor who was a former gifted student to share with student members about the job nature and scope of the legal profession on 2 August 2014. After the sharing, a visit to the Faculty of Law, CUHK was arranged to highlight what need to focus on in order to gain admission to the professional training. Besides, a visit to the High Court was also arranged for students to meet and have dialogues with the Honorable Mr. Justice Peter Cheung Chak-yau and the barrister Ms. Audrey Eu Yuet-mee on 11 August 2014.



#### **3. Other Learning Opportunities at CUHK**

To provide different learning experiences for gifted and talented students, PGT has established connections with other units of CUHK such as the Summer Institute and the Science Academy for Young Talent to provide PGT student members with priority consideration and fee reduction when applying for their summer programs and courses. In the summer, 36 PGT student members in S.5 completed courses held by the Summer Institute. Among them 35 applied and were successfully granted a fee reduction. For courses held by the Science Academy for Young Talent, 39 students were admitted and have successfully completed the applied courses.

#### 4. The Hong Kong Scholars Program at the University of Iowa, USA

PGT and the Belin-Blank Centre for Gifted and Talent Development at the University of Iowa, USA, collaborate to organize the Hong Kong Scholars Program (HKSP) for PGT student members in S.5 or Grade 11. The HKSP2014 provided an opportunity for Hong Kong gifted students to attend a 2-week summer gifted program at the University of Iowa during the period of 5-20 July 2014.



#### 5. Learning and Serving

PGT encourages gifted & talented children and youth to utilize their talents and abilities to serve other people and the community. On 26 August 2014, gifted student members, after receiving training on understanding the intellectually disabled children, voluntarily participated in the Service Day to serve the group. They organized and guided the children to play group activities and games, and led them to visit the university campus. It was a rewarding and meaningful event which provided an opportunity for the gifted and talented to learn as well as to serve the community.

#### 6. PGT Annual Event—Day and Overnight Camps

To strengthen the communication and networking among PGT members, PGT has organized various large scale activities for Honorary Advisors and Curriculum Consultants, Instructors and Teaching Assistants, former and current student members and their parents. This year, the PGT annual event was held at the Lady MacLehose Holiday Village that attracted 130 participants joining the day camp and 60 participants joining the overnight camp on 29-30 August 2014. A parent seminar, a variety of leisure and game activities for students, and a series of parent-child activities were arranged for participants at the camp site.



### **B) Services/Activities for Parents, Teachers and Educators**

#### 7. Seminars and Workshops for Parents

In parallel with the enrichment courses for gifted and talented students in the Spring and Summer Programs, 14 seminars, workshops and briefing sessions for parents of gifted students were also conducted. The parent activities provide information and support for parents, and help them strengthen their abilities in nurturing their gifted children.

8. Sharing with Local and Overseas Gifted Education Officials, and Support for Schools and Teachers  
Educators from overseas, and the Executive Director and Associate Director of Hong Kong Academy for Gifted Education came to visit PGT and consulted how to organize and implement out-of-school enrichment programs for primary and secondary school gifted students in a university setting. Schools and teachers in Hong Kong also contacted PGT to seek for consultations on the development of school-based gifted programs.

### **C) Research and Development**

9. Research and Development

PGT conducts research on gifted education. On-going research topics include gifted students' strengths, interests and career aspiration, parent-child perfectionism, mindset and psychological well-being of the gifted.

### **Upcoming Activities (December 2014 to February 2015)**

The *Winter Program for the Gifted and Talented 2014* will be conducted from 20 December 2014 to 31 January 2015. Before admission, student applicants attended the pre-program assessment on 1 or 8 November 2014.

For the *Spring Program for the Gifted and Talented 2015*, the application package will be sent out to all primary and secondary schools to invite students to apply for the Program. A briefing session will be conducted on 10 January 2015 to provide teachers, parents and students with detailed information about the program.

In addition, PGT will continue to organize various programs and activities to address the psycho-social needs and affective development of gifted and talented students. A series of seminars, workshops, and sharing & discussion groups will also continuously be offered to help parents better understand and nurture their gifted children.